



Tamara Humynnykova

Academic Degree	Doctor of Pedagogical Sciences
Academic Title	Professor
Position	Director of the Danube Branch of PJSC "HEI "IAPM"

Education	<p>1990 p. — Izmail State Pedagogical Institute, specialty: "Pedagogy and Methods of Primary Education", qualification: "Primary School Teacher" (Diploma MV-I 038683).</p> <p>2018 p. — Private Joint-Stock Company "Higher Education Institution "Interregional Academy of Personnel Management", specialty: "Management of Organizations and Administration", specialization: "Economics and Business Management" (Diploma M18 №082641)</p> <p>2022 p. — Private Joint-Stock Company "Higher Education Institution "Interregional Academy of Personnel Management", specialty: "Psychology" (Diploma M22 №077237)</p> <p>2017 p. — Doctor of Pedagogical Sciences (D.Sc.), Diploma DD № 000219 dated Nov 10, 2011 (Specialty 13.00.04 – Theory and Methodology of Professional Education). Dissertation Topic: "Theoretical and Methodological Foundations of Preparing Future Teachers for Person-Centered Education of Primary School Students in the Conditions of Multilevel Education."</p>
Courses Taught	<p>Introduction to the Specialty "Management";</p> <p>Leadership and Communications;</p> <p>Self-Management.</p>
Scientific and Public Activity	<p>Full Member of the International Personnel Academy.</p> <p>Full Member of the Public Organization "Ukrainian Association of Correctional Educators" (since Nov 1, 2019).</p> <p>Full Member of the Ukrainian Association of Family Psychologists (since July 29, 2021).</p> <p>Full Member of the Public Organization "International Educators and Scholars Foundation" (IESF) (since April 10, 2022).</p> <p>Member of the Sectoral Expert Councils of the National Agency for Higher Education Quality Assurance (NAQA) (2019–2023).</p>
Selected Publications	<ol style="list-style-type: none"> Humynnykova T. R., Bodenchuk S. V. (2021). Development of leadership qualities of educational workers in the conditions of industry reform. Educational Leadership: From Theory to Practice: monograph / edited by V. R. Miliaieva; Borys Grinchenko Kyiv University. Kyiv; Kryvyi Rih: Publisher R. A. Kozlov. Pp. 60–72. Humynnykova T. R., Huipinh Khuan. (2023). Readiness for creative self-realization of future music teachers. Innovatsiina pedahohika (Innovative Pedagogy). Iss. 58. Vol. 1. Pp. 123–126. Humynnykova T. R., Liutfaliieva L. S. (2025). Practical aspects of self-management development for future managers in a digital environment. Ekonomika ta suspilstvo (Economy and Society). No. 78. DOI: https://doi.org/10.32782/2524-0072/2025-78-62

4. Humynnykova T. R., Romanova I. V., Balabanova K. V. (2023). On the issue of choosing psychological assistance methods for internally displaced persons (IDPs). *Habitus*. No. 48. Pp. 141–145.
5. Humynnykova T. R., Tomchuk O. F., Liganenko I. V. (2025). Ukrainian language in business communication: linguomanagement as a corporate culture tool. *Zakarpatski filolohichni studii (Transcarpathian Philological Studies)*. No. 41. DOI: <https://doi.org/10.32782/tps2663-4880/2025.41.1.9>
6. Humynnykova T. R. (2025). Group coaching and training as tools for forming team interaction and leadership skills in high school students. *Pedahohichna Akademiia: naukovi zapysky (Pedagogical Academy: Scientific Notes)*. No. 21. DOI: <https://doi.org/10.5281/zenodo.16748457>
7. Humynnykova T. R. (2025). Innovative approaches to the development of soft skills in high school students through training activities: focus on team interaction. *Visnyk nauky ta osvity (Bulletin of Science and Education)*. No. 7(37). Pp. 1050–1063. DOI: [https://doi.org/10.52058/2786-6165-2025-7\(37\)-1050-1063](https://doi.org/10.52058/2786-6165-2025-7(37)-1050-1063)
8. Humynnykova T. R. (2024). Implementation of business ethics and business communication in the educational process to enhance the professional culture of higher education applicants. *Pedahohichna Akademiia: naukovi zapysky (Pedagogical Academy: Scientific Notes)*. No. 13. DOI: <https://doi.org/10.5281/zenodo.14547706>
9. Humynnykova T. R. (2022). Formation of ethical principles of business communication in university students as a competitive soft skill of a specialist. *Perspektyvy ta innovatsii nauky (Seriia «Pedahohika») (Perspectives and Innovations of Science (Series "Pedagogy"))*. No. 4(9). Pp. 82–94.
10. Humynnykova T. R. (2023). Formation of information competence of future navigators and engineers. *Visnyk nauky ta osvity (Bulletin of Science and Education)*. No. 2(8).
11. Humynnykova T. R. (2020). Case study as a component of individualized educational content for professional training of future navigators. *Aktualni pytannia humanitarnykh nauk (Current Issues of Humanitarian Sciences)*. Drohobych: Helvetika. Iss. 29. Vol. 2. Pp. 131–137.
12. Gumennykova T. et al. (2020). Applying Instructional Design Methods to Improve the Effectiveness of Blended-Learning. *International Journal of Management*. No. 11 (5). Pp. 31–42.
13. Olshanska O. et al. (2019). Building a Competency Model Student Training. *International Journal of Engineering and Advanced Technology*. Vol. 8, Issue 6. Pp. 2689–2695.
14. Lukianykhin V. et al. (2023). Contemporary Challenges for Higher Education Applicants in Ukraine: A Philosophical and Attitudinal Aspect. *Journal of Higher Education Theory and Practice*. Vol. 23(8). Pp. 214–222.
15. Gumennykova T. et al. (2022). Educational trends 2022: essence and innovation potential. *Amazonia Investiga*. No. 11(55). Pp. 226–233. DOI: <https://doi.org/10.34069/AI/2022.55.07.24>
16. Cherusheva G. et al. (2025). Future Challenges and Opportunities in the Development of Soft Skills in Higher Education: Scenarios and Responses. *Journal of Curriculum and Teaching*. Vol. 14, No. 2. Pp. 126–141. DOI: <https://doi.org/10.5430/jct.v14n2p126>
17. Gumennykova T. et al. (2021). The Role Position of Teachers in the Professionalization of the Educational Process in a Smart Environment. *Journal of Information Technology Management*. Vol. 13, Special Issue. Pp. 101–122.
18. Bila O. et al. (2019). The Use of Modern Interactive Technologies in Learning: Correlation Analysis of the Results. *International Journal of Innovative Technology and Exploring Engineering*. Vol. 8, Issue 8. Pp. 3172–3175

