

**PJSC "Higher Education Institution" INTERREGIONAL ACADEMY OF
PERSONNEL MANAGEMENT"**

Danube branch



SYLLABUS

of the academic discipline (selective)

Modern mechanisms of human rights protection

Specialty **D3 Management**

Educational level: **First (bachelor's) level**

Educational program: **Management**

General information about the academic discipline

Name of the discipline	Modern mechanisms of human rights protection
Code and name of specialty	D3 Management
Level of higher education	First (bachelor's) level
Discipline status	Selective
Number of credits and hours	3 credits / 90 hours. Lectures: 20 Seminars/practical classes: 14 Students' independent work : 56
Terms of study of the discipline	3 semester
Language of instruction	Ukrainian
Type of final control	Pass/fail (credit)

General information about the teacher. Contact information.

Fedoseyev Petro Mikhailovich	
Academic degree	PhD in Law
Position	Associate Professor of the Department of Law
Areas of scientific research	Civil law and civil procedural regulation of private law relations, judicial protection of civil rights and legitimate interests, drafting of procedural documents, legal regulation of intellectual property, legal foundations of managerial and entrepreneurial activity, labor law issues, modern national and international mechanisms for the protection of human rights and freedoms, formation of civil society values.
Links to the registers of identifiers for scientists	ORCID: 0009-0004-9424-7430
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Discipline's description.

The selective educational component "Modern mechanisms of human rights protection" is aimed at an in-depth study of the legal foundations, institutional structures and practical tools for ensuring and protecting human rights and freedoms in the context of modern socio-political transformations. The course forms a holistic view of the system of international, European and national mechanisms for the protection of human rights, their interaction and effectiveness in the process of restoring violated rights.

The educational component considers human rights as a fundamental value of a democratic society, universal and regional mechanisms for their protection, in particular the

activities of international human rights institutions and the practice of the European Court of Human Rights. Considerable attention is paid to national mechanisms for the protection of human rights in Ukraine, judicial and extrajudicial methods of protection, as well as the role of state authorities, local self-government bodies and civil society institutions in ensuring human rights and freedoms.

Special emphasis is placed on the peculiarities of human rights protection in labor, social and other public law relations, as well as on the specifics of the implementation and restriction of human rights in emergency situations and martial law.

The subject of the discipline " Modern mechanisms of human rights protection" is social relations that arise in the process of ensuring, implementing and protecting human rights and freedoms, as well as the system of international, European and national legal and institutional mechanisms for their protection.

The subject of the course covers the norms of international and national law in the field of human rights, the activities of state authorities, local self-government bodies, judicial and extrajudicial institutions, as well as civil society institutions, aimed at preventing human rights violations, restoring violated rights and ensuring compliance with human rights standards in the public and private spheres.

The aim of the discipline " Modern mechanisms of human rights protection" is the formation of systematic knowledge of human rights as a fundamental value of a democratic society and modern international, European and national mechanisms for their provision and protection, as well as the development of the ability to take into account human rights standards in professional activities and the process of managerial decision-making.

The objectives of the discipline are to form a holistic system of knowledge about international and national human rights standards, to master algorithms for interaction with human rights institutions and to develop skills in applying judicial and extrajudicial methods of protecting the interests of a person. The course is aimed at integrating human rights principles into professional management activities, implementing social responsibility policies and developing the ability to make lawful decisions in the context of labor conflicts, digital challenges, as well as in specific conditions of a state of emergency or martial law.

As a result of studying the selective educational component "Modern mechanisms of human rights protection", applicants must:

Know:

- fundamental human rights and freedoms and their significance for modern society;
- international, European and national mechanisms for the protection of human rights;
- the role of state bodies, local self-government bodies and civil society institutions in ensuring human rights and freedoms;
- judicial and extrajudicial methods of human rights protection;
- features of the implementation of human rights in labor, social and other public relations;
- general approaches to the implementation and possible restrictions of human rights in emergency situations and martial law;

Be able to:

- navigate the system of mechanisms for the protection of human rights;
- to recognize typical situations of possible violation of human rights in professional and social activities;
- to take into account human rights standards when making managerial decisions;
- to use basic judicial and extrajudicial mechanisms for the protection of human rights;
- interact with relevant bodies and institutions in the field of human rights protection;
- adhere to the principles of respect for human rights and freedoms in professional activities and communication.

Prerequisites for the discipline. The study of the educational component "Modern mechanisms of human rights protection" is based on the foundation laid during the previous semesters in the process of mastering the educational components "History and Culture of Ukraine", "Philosophy", "Jurisprudence", "Social Responsibility of Business", "Leadership and Communications", which provide an understanding of the value, ethical and communicative foundations of social relations.

These disciplines create the necessary basis for understanding human rights as a social and legal value, understanding the role of the human-centered approach in management, the ability to take into account the standards of human rights and freedoms in professional activities, organizational culture and interaction with personnel, partners and other stakeholders.

Post-requisites for the discipline. The results of the study of the educational component "Modern mechanisms of human rights protection", which is studied as an elective discipline in the last semester of study, are used by higher education applicants during pre-graduation practice and preparation of qualification work, in particular in the formation of recommendations on the observance of human rights and freedoms in the activities of organizations, interaction with the understanding of social responsibility and ensuring ethical standards in professional activities.

The acquired knowledge and skills are applied in the further professional activities of graduates in the specialty "Management" in the performance of managerial functions, organization of work with personnel, communication with stakeholders, decision-making in socially sensitive and crisis situations, as well as in the process of observing the principles of respect for human rights, non-discrimination and social responsibility in the public and corporate spheres.

Content of the academic discipline

№	Topic name	Teaching Methods/Assessment Methods
		<p>Teaching methods:</p> <p>– the educational process is based on a combination of lectures and practical forms of education. Lectures are held in the format of review and problem lectures, as well as visualization lectures aimed at forming a holistic view of human rights as a fundamental value and a system of modern international, European and national mechanisms for their protection;</p> <p>– interactive teaching methods are used to form applied and professional competencies, in particular, case study analysis, brainstorming, work in small groups, modeling situations, as well as performing individual and group tasks within the framework of independent work of students, aimed at recognizing possible violations of human rights and freedoms, orientation in available mechanisms for their protection and choosing appropriate ways of response.</p> <p>Assessment methods</p> <p>Assessment is carried out according to the cumulative system and includes:</p> <ul style="list-style-type: none"> - current control: oral questioning, express testing, solving situational problems and defense of individual tasks; - modular control: written module assessment task after the completion of the content block; - Final control: test (written work with theoretical tasks).
Topic 1	Human rights as a fundamental value of modern society	
Topic 2	International universal mechanisms for the protection of human rights.	
Topic 3	Regional Human Rights Protection Systems: The European Vector	
Topic 4	Practice of the European Court of Human Rights (ECtHR)	
Topic 5	National mechanisms for the protection of human rights in Ukraine	
Topic 6	Judicial and extrajudicial ways to protect human rights	
Topic 7	The role of authorities and civil society institutions	
Topic 8	Protection of human rights in labor, social and public law relations	
Topic 9	Protection of human rights in the age of digitalization	
Topic 10	Protection of human rights in emergency situations and martial law	
Module Assessment Task		
Final assessment: pass/fail (credit)		

Technical Equipment and Software.

Material and technical support of the educational process in the discipline "Modern mechanisms of human rights protection" provides for the use of classrooms equipped with modern technical means of education, as well as access to library funds, including electronic information resources necessary for the processing of regulations and educational and methodological materials.

Multimedia equipment is used to visualize educational material during lectures, practical and seminar classes, including personal computers, multimedia projectors and information display tools. Performance of practical and independent tasks, preparation for seminars, analysis of regulations and judicial practice are provided by access to the Internet, in particular through wireless Wi-Fi coverage, as well as the use of official electronic legal resources and educational platforms.

Forms and methods of assessment.

The system of assessment of applicants' knowledge includes current and final (semester) control.

Current assessment is carried out systematically during practical and seminar classes in order to check the level of assimilation of theoretical foundations, the formation of diagnostic and forecasting skills, as well as the ability to use specialized software for modeling and data analysis.

Forms of student participation in the educational process that are subject to ongoing control.

Students' participation in the educational process is realized through oral presentations, research presentations, reports based on the results of case studies, as well as active involvement in professional discussions and brainstorming. The written component of the work includes the performance of control and test tasks, the preparation of essays and notes based on the materials of lectures and independent study.

Methods of ongoing assessment include: The methodological toolkit of current control in the discipline "Modern mechanisms of human rights protection" combines oral and written forms of assessment and is aimed at checking the level of mastery by students of the theoretical provisions of the training course, understanding of the essence of human rights and modern mechanisms for their protection, as well as the formation of the ability to navigate in the system of international, European and national human rights institutions and apply the acquired knowledge in typical professional and social situations.

Oral control is carried out in the form of frontal and individual surveys, interviews, as well as active participation of higher education students in seminar discussions, discussions, solving educational and practical situations, reasoned justification of their own position in accordance with the topic of the educational component.

Written types of work provide for the performance of individual and group tasks, the preparation of short written answers, the application of regulations and judicial practice, the performance of situational (case) tasks, as well as the preparation of written justifications for decisions made in accordance with the subject of the educational component.

Assessment is also carried out on the basis of observation of the educational activity of applicants when solving cases, checking the results of presentations of individual or group tasks, as well as conducting express testing using open and closed tasks.

Grading system and requirements.
Table of distribution of points received by students*

Topics	Ongoing knowledge assessment						Final control		Total points
	Seminar 1 (Topic 1.2)	Seminar 2 (Topic 3,4)	Seminar 3 (Topic 5)	Seminar 4 (Topic 6.7)	Seminar 5 (Topic 8.9)	Seminar 6 (Topic 10)	Module assessment task	Pass /Fail	
Work in a seminar class	6	6	6	6	6	6	20	20*	100
Independent work	4	4	4	4	4	4			

*The table contains information about the maximum points for each type of academic work of a higher education applicant.

Assessment Criteria and Procedure

Assessment of students' educational achievements is carried out in accordance with the current Regulations on Assessment in a Higher Education Institution.

Modular Assessment. Modular Assessment (MA) is carried out at the final lesson of the content module in the form of written testing.

When evaluating the unit test, the volume and correctness of the tasks are taken into account:

- the grade "excellent" (A) is given for the correct completion of all tasks (or more than 90% of all tasks);
- a grade of "good" (B) is given for the completion of 80% of all tasks;
- a grade of "good" (C) is given for the completion of 70% of all tasks;
- the grade "satisfactory" (D) is given for the correct completion of 60% of the proposed tasks;
- the grade "satisfactory" (E) is given if more than 50% of the proposed tasks are correctly completed;
- "Unsatisfactory" (FX) grade is given if less than 50% of the tasks are completed.

Failure to appear for the unit test - 0 points.

The above scores are converted into rating points as follows:

- "A" - 18-20 points;
- "B" - 16-17 points;
- "C" - 14-15 points;
- "D" - 12-13 points.
- "E" - 10-11 points;
- "FX" - less than 10 points.

The final semester assessment in the discipline "Modern mechanisms of human rights protection" is a mandatory form of assessment of students' learning outcomes. It is carried out within the terms determined by the curriculum and covers the amount of material determined by the course program.

The final assessment is carried out in the form of a test. A student who has completed all the necessary work is admitted to the semester assessment.

The final grade is given based on the student's learning outcomes during the semester. The student's assessment consists of points accumulated from the results of the current assessment and incentive points.

Students who have completed all the required tasks and received a score of 60 points or higher receive a grade corresponding to the grade received, without additional testing.

For students who have completed all the necessary tasks, but received a score below 60 points, as well as for those who want to improve their score (result), the teacher conducts the final work in the form of a test during the last scheduled lesson in the discipline in the academic semester.

Evaluation of Additional (Individual) Educational Activities

Additional (individual) types of educational activities include the participation of applicants in the work of scientific conferences, scientific circles of applicants and problem groups, preparation of publications, participation in All-Ukrainian Olympiads and competitions and International competitions, etc., in excess of the scope of tasks that are established by the relevant work program of the academic discipline.

By the decision of the department, students who participated in research work and performed certain types of additional (individual) types of educational activities can be awarded incentive (bonus) points for a certain educational component.

Assessment of independent work (Maximum — 4 points)

The total number of points received by a student for independent work is one of the components of academic success in the discipline. Independent work on each topic, according to the course program, is evaluated in the range from 0 to 4 points using standardized and generalized criteria for assessing knowledge.

Scale for evaluating the performance of independent work (individual tasks)

Maximum possible assessment of independent work (individual tasks)	Execution level			
	Excellent	Good	Satisfactory	Unsatisfactory
4	4	3	1-2	0

Forms of assessment include: current assessment of students' educational activities during practical (seminar) classes, in particular, checking the assimilation of theoretical material based on oral answers, participation in discussions, preparation of reports, messages and presentations.

Assessment also involves the performance of individual and group tasks, solving situational cases, preparing written works on topics of independent study, summarizing educational material and formulating conclusions.

Control of the level of assimilation of educational material is carried out by testing, performing written tests, as well as in the form of final control. The preparation of

educational and scientific materials (abstracts, short reviews, etc.) is encouraged, which contributes to the development of skills for independent educational and professional activity.

To assess the learning outcomes of a higher education applicant during the semester, a 100-point, national and ECTS assessment scale is used.

Summary assessment scale: national and ECTS

Total points for all types of learning activities	ECTS assessment	National scale assessment	
		for exam, course project (work), internship	For pass/fail (credit)
90 – 100	A	excellent	pass
82 – 89	B	good	
75 – 81	C		
68 – 74	D	satisfactorily	
60 – 67	E		
35 – 59	FX	unsatisfactory with the possibility of reassembly	fail unsatisfactory with the possibility of retaking
0 – 34	F	unsatisfactory with mandatory re-study of the discipline	fail with mandatory re-study of the discipline

Discipline's Policy

Successful mastering of the selective component "Modern mechanisms of human rights protection" requires high self-discipline and a responsible attitude to the educational process from students. Mandatory conditions are regular attendance of lectures, seminars and practical classes, active participation in classroom work, as well as timely and high-quality performance of all types of independent and control tasks provided for by the program. In case of missing classes or obtaining unsatisfactory results, the student is obliged to liquidate academic debt by working out the relevant topics.

An integral part of education is strict adherence to the norms of academic ethics and culture of behavior. The educational process is based on the principles of academic integrity, which involves the exclusive independent performance of all written works, reports and presentations. Any borrowings of thoughts or texts of other authors should be accompanied by correct references to primary sources. Within the course of the course, any manifestations of academic dishonesty are unacceptable, including plagiarism, self-plagiarism, fabrication and falsification of data, cheating, deception, bribery or biased evaluation.

Recommended sources of information

Regulatory legal acts:

1. European Convention for the Protection of Human Rights and Fundamental Freedoms of November 4, 1950 (as amended, introduced by Protocol No. 11) URL: https://zakon.rada.gov.ua/laws/show/995_004.
2. Universal Declaration of Human Rights, adopted and proclaimed by the UN General Assembly Resolution 217 A (III) of December 10, 1948. URL: https://zakon.rada.gov.ua/laws/show/995_015.

3. Convention against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment of 1984 URL: https://zakon.rada.gov.ua/laws/show/995_085.
4. Constitution of Ukraine dated 28.06.1996 No. 254k/96-VR. URL: <http://zakon2.rada.gov.ua/laws/show/254%D0%BA/96-%D0%B2%D1%80>
5. International Covenant on Civil and Political Rights of 16.12.1966 URL: https://zakon.rada.gov.ua/laws/show/995_043#Text

Basic literature:

1. Protection of Human Rights in Modern International and European Law: Teaching Method. manual / H. Behrouz, A. Hryb et al. ; per row. H. Behrouz; NU "Odesa. jurid. Academy". Odesa: Phoenix, 2023. 62 p.
2. Human Rights: Textbook. Zhytomyr: Ivan Franko Zhytomyr State University, 2023. 231 p.
3. Opolska N.M., Baboy A.M., Baboy V.S. International protection of human rights: textbook. Vinnytsia: Works. 2021. 408 p.
4. Human rights and their protection in modern realities: a textbook for students of higher educational institutions / authors' team; head Y. V. Lomzhets. Mykolaiv: NUK, 2020. 208 p.
5. Human Rights and Their Protection: Textbook. Assoc. S. V. Jolos and Assoc. T. B. Shapoval. Cherkasy: Publisher O. M. Tretyakov, 2023. 300 p.
6. Modern mechanisms of human rights protection: collective monograph / M. S. Kelman, A. S. Tokarska, L. V. Yarmol, S. B. Tsebenko, A. O. Dutko. Lviv: Galician Publishing Union, 2020. 220 p.
7. Tertyshnyk V.M. Human Rights and Freedoms: Textbook. Kyiv: Alerta, 2022. 432 p.

Additional literature:

1. Barabash Yu.G., Boryslavska O.M., Venger V.M., Kozyubra M.I., Meleshevych A.A. Constitutional Law: Textbook. Ed. M.I. Kozyubra. Kyiv: Vaite, 2021. 528 p.
2. Goncharov V. Presumption of Human Rights and Presumption of Constitutionality of Normative Acts. *Law of Ukraine*. 2015. No 2. P. 175-185;
3. Dakhova I.I. On the Question of the Catalogue of Absolute Human Rights in the Constitutional Legislation of Ukraine and International Acts // "International Scientific and Practical Conference "Legal Science, Legislation and Law Enforcement Practice: Patterns and Trends of Development": Collection of Abstracts of Science. additional. and reported. International. scientific and practical conference. Lublin, 2020. Pp. 64-69.
4. Ivanov S.Y. Historical development of human rights and freedoms. *Scientific Bulletin of Uzhhorod National University*, 2024. Issue 86. P.64–70
5. Koval M. V. Mechanism of ensuring the implementation of decisions of the European Court of Human Rights in Ukraine: monograph / M. V. Koval, O. Y. Kaydash, A. M. Koval; University of State. fiscal. Service of Ukraine. Irpin: VPC UDFSU, 2020. 292 p.
6. Constitutional Law of Ukraine: textbook / T.M. Slinko, L.I. Letnyanchyn, F.V. Venislavsky et al. ; for general. Ed. T.M. Slinko. Kharkiv: Pravo, 2020. 592 p.
7. Maksymov S. Theory of Natural Law: Conceptual and Doctrinal Dimensions, *Law of Ukraine*, 2021, No. 1, pp. 43-65

8. Private Law Principles of Human Rights Protection in the Social State: Monograph / A. S. Amelina, O. E. Avramova, O. G. Bodnarchuk et al.; State Tax University; for general. Ed. I. V. Chekhovska. Irpin: VPC UDFSU, 2023. 568 p.
9. Rabinovych P. On the way to the formation of the doctrine of fundamental human rights. *Law of Ukraine*, 2022, no. 1, pp. 23-38.

Information resources:

1. Official website of the Verkhovna Rada of Ukraine <https://www.rada.gov.ua/>
2. Official website of the Cabinet of Ministers of Ukraine <https://www.kmu.gov.ua/>
3. Official website of the Supreme Court
<https://supreme.court.gov.ua/supreme>
4. Unified State Register of Court Decisions <http://www.reyestr.court.gov.ua/>
5. National Library of Ukraine named after V. I. Vernadsky <http://www.nbuv.gov.ua>