PJSC "Higher Education Institution" INTERREGIONAL ACADEMY OF PERSONNEL MANAGEMENT"

Danube branch

SYLLABUS

of the academic discipline (selective)
CIVIL SOCIETY VALUES

Specialty **D3 Management**

Educational level: **first (bachelor's) level**

Educational program: **Management**

IAPM 2025

General information about the academic discipline

Name of the discipline	**Civil society values**
Code and name of specialty	**D3 Management**
Level of higher education	First (bachelor's) level
Discipline status	Selective
Number of credits and hours	**3 credits / 90 hours.** Lectures: 20 Seminars/practical classes: 14 Students' independent work : 56
Terms of study of the discipline	2 semester
Language of instruction	Ukrainian
Type of final control	Pass/fail (credit)

General information about the teacher. Contact information.

Fedoseev Pyotr Mikhailovich	
Academic degree	Candidate of Law
Position	Associate Professor of the Department of Law
Areas of scientific research	Civil law and civil procedural regulation of private law relations, judicial protection of civil rights and legitimate interests, drafting of procedural documents, legal regulation of intellectual property, legal principles of management and entrepreneurial activity, issues of labor law, modern national and international mechanisms for the protection of human rights and freedoms, formation of civil society values.
Links to the registers of identifiers for scientists	ORCID: 0009-0004-9424-7430
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E-mail:	pravokafedrapf@gmail.com
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Instructor's portfolio on the website	https://izmail.maup.com.ua/assets/files/fedoseev-portfolio-a.pdf

Discipline's description.

The selective educational component "Values of Civil Society" is aimed at forming in higher education students a holistic understanding of the essence, content and role of basic values of civil society in modern democratic development and management practice. The course reveals theoretical and applied aspects of the functioning of civil society, the relationship between man, state, business and social institutions based on common value orientations.

Particular attention is paid to the analysis of such key values as human dignity, freedom, the rule of law, democracy, social justice, solidarity, tolerance and civic responsibility, as well as the mechanisms for their implementation in the context of modern social

transformations and global challenges. Within the framework of the course, students consider the role of civil society institutions, governance ethics and social responsibility in the formation of a sustainable and open society capable of self-organization and development.

The subject of the discipline "Values of Civil Society" is a system of basic civic values, principles and norms that determine the functioning of civil society, the mechanisms of their formation and implementation, as well as their impact on social, administrative and legal processes in modern society.

The aim of the discipline is to form in higher education students a holistic understanding of the essence and meaning of the basic values of civil society, develop the ability to analyze social and managerial processes through the prism of these values, as well as acquire skills for their application in professional and civic activities.

The objectives of the discipline are aimed at forming in higher education applicants a holistic and systematic understanding of the essence, content and meaning of civil society values, their place in democratic development and modern social processes. Studying the discipline involves mastering knowledge about the theoretical foundations of the functioning of civil society, its structure, basic principles and value orientations.

Within the educational component, students gain an understanding of basic civic values, including human dignity, freedom, the rule of law, democracy, social justice, solidarity, tolerance, and civic responsibility, as well as mechanisms for their implementation in public life. Particular attention is paid to understanding the role of civil society institutions, civic participation, governance ethics, and social responsibility in ensuring stability, openness, and sustainable development of society.

In addition, the study of the discipline is aimed at developing the ability to apply the values of civil society in professional activities, developing a responsible attitude towards management decisions, and increasing the level of civic culture and legal awareness of higher education students, taking into account modern social transformations and global challenges.

As a result of studying the selective educational component "Values of Civil Society", applicants must:

Know:

– the essence, content and meaning of civil society and its place in modern social development;

– the core values of civil society, including human dignity, freedom, the rule of law, democracy, social justice, solidarity, tolerance and civic responsibility;

– principles of functioning of civil society and the role of its institutions;

– the foundations of human rights and mechanisms for their enforcement and protection in modern society;

– the importance of governance ethics and social responsibility in civil society;

– the impact of globalization processes and modern social challenges on the system of civic values.

Be able to:

– apply the values of civil society in professional, managerial and civic activities;

– express one's own position on issues of social development, human rights, and civic participation in a well-reasoned manner;

– adhere to ethical principles and standards of social responsibility in the process of making management decisions;

– use the value orientations of civil society to form constructive interaction in the team and social environment;

– implement the principles of civic engagement, tolerance, and respect for human rights and freedoms in everyday and professional practice.

Prerequisites for the discipline. The study of the educational component is based on the foundation laid during the 1st semester. To successfully master the material, higher education applicants must have knowledge about: historical processes of the formation of Ukrainian society, features of the development of national culture and the formation of civic identity, obtained during the study of the course "History and Culture of Ukraine"; about philosophical categories, values, freedom and responsibility of the individual, society and social interactions, formed within the discipline "Philosophy". In addition, the mastery of the educational component is based on the skills formed in the course "Academic Studies" to work with educational and scientific information, adhere to the principles of academic integrity, logically present one's own reasoning and participate in educational discussions.

Post-requisites for the discipline. The competencies acquired within the educational component regarding understanding the value foundations of civil society, principles of responsibility, ethics, and social interaction are the basis for studying professional disciplines of 4–8 semesters, in particular the courses "Leadership and Communications", "HR Management", and "Self-Management", in which value orientations determine the effectiveness of management activities and work with personnel.

The formed idea of social responsibility, civic activity and interaction with stakeholders is necessary for mastering specialized educational components, such as "Social Responsibility of Business", "Fundamentals of Business Management" and "Strategic Enterprise Management", and is also closely correlated with the practice-oriented components of the educational program - educational, industrial and pre-diploma practice and qualification work, within which a value-based approach to making management decisions is implemented.

Content of the academic discipline

No.	Topic name	Teaching methods/assessment methods
Content module 1. Value principles of the functioning of civil society		**Teaching methods:** – the educational process is based on a combination of lecture and practical forms of learning. Lectures are held in the format of overview, problem lectures and visualization lectures and are aimed at forming a systematic understanding of the values of civil society. Practical classes are implemented in the form of seminar discussions, which involve discussing socially significant problems and developing
Topic 1	The concept of civil society and its value principles	
Topic 2	LHumanity, dignity and freedom as basic values of civil society	
Topic 3	The rule of law and legality in the system of social values	
Topic 4	Democracy, participation and responsibility of citizens	

Topic 5	Solidarity, social justice and trust in society	the skills of reasoned expression.; – interactive learning methods are used to form applied and analytical competencies, including case study analysis, brainstorming, work in small groups, modeling of social situations, and performing reflective tasks within the framework of independent work of students.
Topic 6	Pluralism, tolerance and culture of dialogue	
Topic 7	Civic activism, self-organization and civil society institutions	
Topic 8	Governance ethics and social responsibility in civil society	**Assessment methods** The assessment is carried out according to the cumulative system and includes:
Topic 9	Human rights as the value basis of modern society	- current control: oral questioning, rapid testing, solving situational problems and defending individual tasks;
Topic 10	Civic values in the context of globalization and modern social challenges	- module control: written module control work (MCW) after completing the content block; - final test: test (written work with theoretical tasks).
Module Assessment Task		
Final assessment: pass/fail (credit)		

Technical Equipment and Software.

The material and technical support of the educational process in the discipline "Values of Civil Society" involves the use of specialized classrooms equipped with modern technical teaching aids, as well as library funds, including electronic resources.

Multimedia equipment, including computers and a multimedia projector, is used to visualize educational material during lectures and seminars. Performing practical and independent tasks, preparing for seminars, and studying educational materials are provided by access to the Internet via free Wi-Fi coverage.

Forms and methods of assessment.

The system of assessing the knowledge of applicants includes current and final (semester) control.

Current assessment is carried out systematically during practical and seminar classes in order to check the level of mastery of theoretical foundations, the formation of diagnostic and forecasting skills, as well as the ability to use specialized software for modeling and data analysis.

Forms of student participation in the educational process that are subject to ongoing control.

Students' participation in the learning process is implemented through oral presentations, research presentations, reports based on the results of case studies, as well as active involvement in professional discussions and brainstorming sessions. The written component of the work includes the completion of control and test tasks, the preparation of essays and summaries based on lecture materials and independent study.

Methods of ongoing assessment include: The methodological tools of current control in the discipline "Values of Civil Society" combine oral and written forms of assessment.

Oral control is carried out in the form of surveys, interviews, and participation of applicants in seminar discussions.

Written assignments include individual and group assignments, short written responses, reflective essays, and case studies.

Assessment is also based on observing the activity of candidates during discussions of problematic social situations, checking the results of presentations of individual or group tasks, as well as conducting rapid testing using open-ended and closed-ended tasks.

Grading system and requirements.
Table of distribution of points received by students*

Topics	Ongoing knowledge assessment						Final control		Total points
	Seminar 1 (Topic 1.2)	Seminar 2 (Topic 3,4)	Seminar 3 (Topic 5)	Seminar 4 (Topic 6.7)	Seminar 5 (Topic 8.9)	Seminar 6 (Topic 10)	Module assessment task	Pass /Fail	
Work in a seminar class	6	6	6	6	6	6	20	20*	100
Independent work	4	4	4	4	4	4			

*The table contains information about the maximum points for each type of academic work of a higher education applicant.

Assessment Criteria and Procedure

Assessment of applicants' academic achievements is carried out in accordance with the current Regulations on Assessment in Higher Education Institutions.

Modular Assessment. Modular Assessment (MA) is conducted at the final lesson of the content module in the form of a written test.

When evaluating a module test, the volume and correctness of the tasks are taken into account:

– the grade "excellent" (A) is given for the correct completion of all tasks (or more than 90% of all tasks);

– a "good" (B) grade is given for completing 80% of all tasks;

– a grade of "good" (C) is given for completing 70% of all tasks;

– a grade of "satisfactory" (D) is given for the correct completion of 60% of the proposed tasks;

– a grade of "satisfactory" (E) is given if more than 50% of the proposed tasks are completed correctly;

– an "unsatisfactory" (FX) grade is given if less than 50% of the tasks are completed.

Failure to appear for a module test - 0 points.

The above scores are converted into rating points as follows:

"A" - 18-20 points;

"B" - 16-17 points;

"C" - 14-15 points;
"D" - 12-13 points.
"E" - 10-11 points;
"FX" - less than 10 points.

The final semester assessment in the discipline "Values of Civil Society" is a mandatory form of assessing students' learning outcomes. It is conducted within the time frame specified in the curriculum and covers the scope of material specified in the course program.

The final assessment is carried out in the form of a test. A student who has completed all the required work is allowed to take the semester assessment.

The final grade is based on the student's performance during the semester. The student's grade consists of points accumulated from the results of the current assessment and incentive points.

Students who have completed all required assignments and received a score of 60 points or higher receive a grade corresponding to the grade received without additional testing.

For students who have completed all the required tasks but received a score below 60 points, as well as for those who wish to improve their score (result), the teacher conducts a final work in the form of a test during the last scheduled lesson in the discipline in the academic semester.

Evaluation of Additional (Individual) Educational Activities

Additional (individual) types of educational activities include the participation of applicants in scientific conferences, scientific circles of applicants and problem groups, preparation of publications, participation in All-Ukrainian Olympiads and competitions and International competitions, etc. in excess of the tasks established by the relevant work program of the academic discipline.

By decision of the department, students who participated in research work and performed certain types of additional (individual) educational activities may be awarded incentive (bonus) points for a specific educational component.

Assessment of independent work (Maximum — 4 points)

The total number of points received by a student for completing independent work is one of the components of academic success in the discipline. Independent work on each topic, in accordance with the course program, is evaluated in the range from 0 to 4 points using standardized and generalized knowledge assessment criteria.

Scale for evaluating the performance of independent work (individual tasks)

Maximum possible assessment of independent work (individual tasks)	Execution level			
	Excellent	Good	Satisfactorily	Unsatisfactorily
4	4	3	1-2	0

Forms of assessment include: ongoing assessment of students' academic performance during practical (seminar) classes, including checking the assimilation of theoretical material based on oral responses, participation in discussions, preparation of reports, reports and presentations.

Assessment also involves completing individual and group tasks, solving situational cases, preparing written papers on topics of independent study, summarizing educational material, and formulating conclusions.

The level of mastery of the educational material is monitored through testing, written tests, and final examinations. The preparation of educational and scientific materials (theses of reports, short reviews, etc.) is encouraged, which contributes to the development of skills for independent educational and professional activity.

A 100-point, national and ECTS assessment scale is used to assess the learning outcomes of a higher education student during the semester.

Summary assessment scale: national and ECTS

Total points for all types of learning activities	ECTS assessment	National scale assessment	
		for exam, course project (work), internship	For pass/fail (credit)
90 – 100	A	excellent	pass
82 – 89	B	good	
75 – 81	C		
68 – 74	D	satisfactorily	
60 – 67	E		
35 – 59	FX	unsatisfactory with the possibility of reassembly	fail unsatisfactory with the possibility of retaking
0 – 34	F	unsatisfactory with mandatory re-study of the discipline	fail with mandatory re-study of the discipline

Discipline's Policy

Successful mastery of the educational component "Values of Civil Society" requires high self-discipline and a responsible attitude to the educational process from students. Mandatory conditions are regular attendance at lectures and practical classes, active participation in classroom work, as well as timely and high-quality completion of all types of independent and control tasks provided for by the program. In case of missing classes or obtaining unsatisfactory results, the student is obliged to eliminate academic debt by working out the relevant topics.

An integral part of the training is strict adherence to the norms of academic ethics and culture of behavior. The educational process is based on the principles of academic integrity, which implies exclusively independent performance of all written works, reports and presentations. Any borrowing of thoughts or texts of other authors must be accompanied by correct references to the original sources. Any manifestations of academic dishonesty are unacceptable within the course, in particular plagiarism, self-plagiarism, fabrication and falsification of data, copying, deception, bribery or biased evaluation.

Recommended sources of information
Regulatory legal acts:
1. Constitution of Ukraine: Law of Ukraine dated 28.06.1996 No. 254k/96-VR (as amended and supplemented) URL:https://zakon.rada.gov.ua/laws/show/254%D0%BA/96-%D0%B2%D1%80
2. Universal Declaration of Human Rights: adopted and proclaimed by resolution of the UN General Assembly of 10.12.1948. URL:https://zakon.rada.gov.ua/laws/show/995_015
3. Convention for the Protection of Human Rights and Fundamental Freedoms: international treaty of 04.11.1950 (ratified by Ukraine on 17.07.1997) URL:https://zakon.rada.gov.ua/laws/show/995_004
4. International Covenant on Civil and Political Rights: international treaty of December 16, 1966 (ratified by Ukraine on October 19, 1973). URL:https://zakon.rada.gov.ua/laws/show/995_043
5. International Covenant on Economic, Social and Cultural Rights: international treaty of 16.12.1966 (ratified by Ukraine on 19.10.1973). URL: https://zakon.rada.gov.ua/laws/show/995_042
6. On public associations: Law of Ukraine dated 22.03.2012 No. 4572-VI (as amended and supplemented) URL:https://zakon.rada.gov.ua/laws/show/4572-17
7. National Strategy for Promoting the Development of Civil Society in Ukraine for 2021-2026: Decree of the President of Ukraine dated September 7, 2021 No. 487/2021. URL:https://zakon.rada.gov.ua/laws/show/487/2021

Basic literature:
1. Government and civil society in countries around the world: experience of interaction: Monograph / edited by Corresponding Member of the NAS of Ukraine O. M. Maiboroda. Kyiv: IPEnD NAS of Ukraine, 2025. 472 p.
2. Civil society and the rule of law: challenges of today: monograph / edited by O. O. Kot, A. B. Hrynyak, L. F. Kupina, V. I. Shakun. Kyiv: Alerta, 2023. 304 p.
3. Civil society as a factor in the modernization of the modern state: materials of the International Scientific and Practical Conference (Kyiv, April 20, 2021). Kyiv: Kyiv Regional Center of the National Academy of Sciences of Ukraine, 2021. 248 p.
4. Civil society of Ukraine: policy of promotion and involvement, challenges and transformations: analytical supplement / Yablonsky V. M., Bekeshkina I. E., Geletiy M. M. et al.]; ed. by O. A. Kornievsky, Yu. A. Tyshchenko, V. M. Yablonsky. Kyiv: NISD, 2019. 112 p.
5. Constitutional and legal regulation of the rights and freedoms of citizens in Ukraine: collective monograph / edited by I.S. Piroga, Yu.M. Bysaga. Lutsk: Vezha-Druk, 2023. 472 p.

Additional literature:
1. Kolisnyk V. Slowing down of Ukraine's democratic progress against the background of new challenges and disorientation of civil society. Law of Ukraine. 2019. No. 11. P. 183-199.
2. Kryvenko Yu. V. Volunteering as the Foundation of Civil Society. Legal Life of Modern Ukraine: in 3 vols.: Proceedings of the International Scientific-Practical Conference

(Odessa, May 15, 2020) / editor-in-chief M. R. Arakelyan. Odesa: Helvetika, 2020. Vol. 3. Pp. 433-435.

3. Kuznetsova N. S., Onishchenko N. M. The role of legal initiative in the formation of civil society. Bulletin of the National Academy of Legal Sciences of Ukraine. 2018. No. 1. P. 120-130.

4. Lelyuk R. V. Conceptual approaches to the process of interaction between state authorities and the public. Bulletin of the National Academy of Public Administration under the President of Ukraine. 2018. No. 4. Pp. 65-69.

5. Luk'yanova M. M. The role of civil society organizations in the development of rural areas. Agrosvit. 2020. No. 11. P. 127-135.

6. Luk'yanchuk G. Volunteering is the basis of a responsible society. Slovo Prosvity. 2020. Part 50 (December 10-16). P. 6.

7. Lyakh Yu. I. Organizational and legal support of communication relations in the sphere of public administration in Ukraine. University scientific notes. 2019. No. 4. P. 72-81.

8. Matsyuk A. Historical origins of civil society and ideas of the social contract. Public Law. 2018. No. 3. P. 231-238.

9. Sternenko S. The best period in our history: how civil society is developing in Ukraine. Ukrainian Week. 2021. No. 33/34. Pp. 68-69.

10. Yaremovych O. I. The influence of civil society institutions on state law enforcement agencies through the prism of the activities of public councils. Journal of the Kyiv University of Law. 2021. No. 2. Pp. 145-148.

Electronic resources

1. Gaevska L. A. The phenomenon of civil society and its influence on the formation of state-public management of education (theoretical and methodological aspect) URL: http://academy.gov.ua/ej/ej6/txts/07glatma.htm.

2. Kolodiy A. What is and what is not civil society URL:http://www.hgi.org.ua.

3. Kononenko V. V., Lapshin S. A. Civil society and the state: the relationship in public administration. URL:http://www.dy.nayka.com.ua/?op=1&z=1713.

4. Lotyuk O. S. To the problem of understanding the functions of civil society. URL: http://lcslaw.knu.ua/index.php/arkhiv-nomeriv/2-3-2013/item/106-do-problemy-rozuminnia-funktsii-hromadianskoho-suspilstvalotiuk-os.

5. Pyshna L. G. Civil society: concept, features, structure and principles (civil law aspect). URL: https://sworld.education/simpoz4/136.pdf.

6. The role of international humanitarian law in ensuring children's rights in conflict zones BUT Yurii, I Churikova, O Ptashnyk, R Bespalenkov... - Revista Jurídica Portucalense, 2025 DOI:https://doi.org/10.34625/issn.2183-2705(38)2025.ic-9

Information resources:

1. Official website of the Verkhovna Rada of Ukrainehttps://www.rada.gov.ua/

2. Official website of the Cabinet of Ministers of Ukrainehttps://www.kmu.gov.ua/

3. Official website of the Supreme Court https://supreme.court.gov.ua/supreme

4. Unified State Register of Court Decisionshttp://www.reyestr.court.gov.ua/

5. V. I. Vernadsky National Library of Ukraine http://www.nbuv.gov.ua